



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S.P.D.M. ARTS, S.B.B. AND S.H.D. COMMERCE AND S.M.A. SCIENCE COLLEGE
Name of the head of the Institution	DR. S. N. PATEL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02563255054
Mobile no.	9881236413
Registered Email	spdmnaac@gmail.com
Alternate Email	spdmcollege@yahoo.co.in
Address	Shingave Shivar, Shirpur Dist.Dhule
City/Town	Shirpur
State/UT	Maharashtra
Pincode	425405

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR.DINESH D.BHAKKAD			
Phone no/Alternate Phone no.		02563255054			
Mobile no.		9422216615			
Registered Email		spdmnaac@gmail.com			
Alternate Email		ddbhakkad@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.spdm.ac.in/page184.html">http://www.spdm.ac.in/page184.html</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.spdm.ac.in/page187.html">http://www.spdm.ac.in/page187.html</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.80	2016	29-Mar-2016	28-Mar-2021
<b>6. Date of Establishment of IQAC</b>			15-Nov-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Series of National Level Webinar	12-May-2020 5		9197		

One Day Workshop on Computer Management on Documentation for Non-Teaching Staff	29-Feb-2020 1	40
One Day Research Guide Workshop	07-Feb-2020 1	166
Academic Audit conducted and its follow up action	01-Aug-2019 1	50
Timely submission of AQAR to NAAC	03-Mar-2020 1	15
Feedback from all stakeholders collected, analysed and used for improvements	15-Jun-2019 1	500
Regular meeting of Internal Quality Assurance Cell (IQAC)	15-Jun-2019 1	15
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 1	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Timely updation of college website.

Monitoring and regular follow up of implementation of academic calendar and teaching plan.

Encouragement to the faculty members for various research activities as well as participation in career development programmes.

Draw attention to the areas where there is scope for quality improvement especially environment protection, cleanliness, security and networking.

Organised various co curricular and social activities like Workshop, Conference, Webinar

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organization of International Conference	Online International Conference Organized at Department Physical Education on 29.05.2020
Organization of University Level Workshop	One Day University Level Workshop for Research Guide organized on 07.02.2020
Encouraging teaching faculty for their participation in more research activities and career development programs.	Continuous motivation resulted in better participation in research activities such as participation and paper presentation in seminars/conferences and more publications in reputed journals.
Preparation of Educational /Cultural/Co-Curricular activity calendar of the institution for quality enhancement for the session 2019-20	Prepared Educational /cultural/co-curricular activity calendar and also published in prospectus of session 2019-20 to intimate the students and monitored progress as per schedule
Updation of E-learning centre in the college library.	College library is now linked with INFLIBNET to avail facility of N-LIST programme.
Timely updation of college website	College website is being updated time by time.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	18-Sep-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has following information management system modules. 1) Admission Module: College has MIS admission module which helps admission process of UG and PG classes. It creates feasible admission process with computerized information system build by our computer department. It enhances accountability in the admission as well as in the concerned processes. This module centralizes student's information with just one click. The admission data is also transferred to University for eligibility and examination purposes. 2) Fee Payment Module: This module creates an opportunity for students to pay fees at one window in the college. The fee is collected in the name of Tuition fees, Examination Fees, and other essential College related fees. This maintains transparency in the fee payment for the institution which makes annual audit feasible by the end of the academic year. 3) Library Module: For the exchange of books, College has again created a software with the help of Computer Department. It provides integrated system with Computer for easy access. It is fully automatized. 4) Examination Module: This module takes care of the examination activities in the form of appointment of examiner, Supervisor, Collection of question papers, collection of internal marks for assessment and declaration of the result. 5) Time Table Module: This module prepares and distributes the time table of theory as well as</p>

practical time table. This time table is displayed on the web site of the college for teachers and students. It also helps in preparing academic calendar.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum and syllabus is completely prepared and revised by the affiliating university itself. The curriculum of various subjects is discussed and designed in the workshop organized by Board Of Studies of university. It is, therefore, mandatory to follow the prescribed syllabi. Seven Faculty Members member of the college were elected / nominated as member of Board of Studies in their respective subjects, the college have also participated in syllabus framing workshops organized by various affiliated colleges in association with the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Taxation and Efiling	--	01/07/2019	90	Taxation and Efiling concepts introduced among the admitted students for their employ ability development.	Taxation and Efiling concepts introduced among the admitted students for their Skill Enhancement.
Certificate Course in R Progamming Laguage	--	01/07/2019	90	This course focuses on e mployability of the students.	Able to appreciate and apply the R programming from a statistical perspective. Understand the use of R for Big Data analytics. Use of R for descriptive statistics. Use R for inferential statistics.
Instrumental	--	16/08/2019	90	QC Section in Chemical	Analysis of Product

Training Course				Industry	
Certificate Course in Disaster Management and National Security	--	01/01/2020	90	Students get job opportunity in department of disaster management in various industries and government.	Students learned various types of disasters and how to tackle them and protect self and other people in the society from any type of disaster.
Certificate Course in Shivaji's Arms	--	01/01/2020	90	Arms knowledge and historical knowledge introduced among the admitted students for their employ ability development.	With the help of Historical knowledge and further skills development.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SY BA All Subjects	15/06/2019
BCom	SY BCom	15/06/2019
BSc	SY BSc All Subjects	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	166	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2019	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environmental Studies	302
BCom	Environmental Studies	132
BA	Environmental Studies	278
MSc	MSc. Chemistry	50
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. In College annual functions, sports meet, youth festivals parents are invited to maximize parents-student-teacher interaction. 2. Parents SMS Facility introduced in the college for sending progress report of the students to their parents. 3. Students Feedback was discussed with Teaching faculty during regular college meeting.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Subjects	1180	718	690
BCom	All Subjects	460	359	346
BSc	All Subjects	660	580	573
MA	Hindi	120	42	36
MA	History	120	121	103
MA	Marathi	120	56	49
MA	English	40	42	35
MA	Economics	120	44	36
MCom	Commerce	120	135	110
MSc	All Subjects	140	145	129
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1609	498	Nil	Nil	49

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	38	10	1	1	10
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every Teacher of the college is mentor of 30 students. Every mentor have make a WhatsApp group of their mentee . The students are free to solve their problems related to study, family problem , social, or any kind of problem though their mentor in special period which is taken on every Saturday of a month . They can communicate with the mentor even after meeting their classes though SMS or Whats App group created by their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2131	49	1 : 43

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	49	18	5	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Fula Motiram Bagul	Professor	Raosaheb Kedari Samaj Bhooshan Puraskar given by Shree Sant Sanataji Sevak Sanstha, Pune
2019	Dr.Fula Motiram Bagul	Professor	S.S.Sose Jeevan Gaurav Puraskar given by S.S.Sose Pratishthan Akola
2019	Dr.Fula Motiram Bagul	Professor	Suryoday Aksharratna

Puraskar given by  
Survyodaya  
Sarvasamaveshak  
Mandal, Jalgaon

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1001	I	30/11/2019	31/12/2019
BA	1001	II	30/06/2020	30/07/2020
BA	1001	III	30/11/2019	31/12/2019
BA	1001	IV	30/06/2020	30/07/2020
BA	1001	V	30/11/2019	31/12/2019
BA	1001	VI	15/11/2020	30/11/2020
MA	1101	I	30/11/2019	31/12/2019
MA	1101	II	30/06/2020	30/07/2020
MA	1101	III	30/11/2019	31/12/2019
MA	1101	IV	15/11/2020	30/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- At the beginning of the academic year each teacher prepare a teaching plan and display for student. Moreover a copy of that is also submitted to principal, thus the coverage of syllabus is periodically reviewed. - To monitor progress of syllabus regular class tests are conducted and assignment are given. - Appraisal of staff by students at the end of the term for each subject is assessed in a consolidated format. - IQAC motivates different subject's societies to organise extension activities in their subjects - Faculty members are encouraged to adopt various innovative teaching methods such as PPT presentations, field tours, seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to K.B.C. North Maharashtra University Jalgaon. The University displays the academic calendar on the University Web Site. As per the academic guidelines laid down by University, IQAC prepares College academic calendar. This academic calendar includes academic/curricular activities, extracurricular activities and evaluation schedule. This academic calendar is prepared before the commencement of the new academic year and implements it with the opening day of the new academic year. The regular time table is notified to students and teachers on the day of the commencement of the academic session. The institution strictly follows the syllabi framed by the University. Every teacher prepares the teaching plan in unit or chapter wise manner with the help of ICT based programmes, class seminars and project assignments. Teachers follow the academic calendar in preparation of teaching plan. They engage periods of theory and practical as per teaching plan. The evaluation methods are communicated to the students at the beginning of the

academic year. Tutorials are arranged in the class. Seminars are organized at regular interval of time to assess student's knowledge. Every teacher prepares question bank on each unit and conduct the class test accordingly. The institution conducts internal assessment examination. The entire assessment process is done as per University internal assessment scheme.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.spdm.ac.in/page187.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1001	BA	Hindi	16	15	93.75
1001	BA	Marathi	11	10	90.91
1001	BA	English	17	16	94.12
1001	BA	Urdu	7	7	100
1001	BA	Economics	18	14	77.78
1001	BA	Political Science	45	35	77.78
1001	BA	Defence Studies	14	12	85.71
1001	BA	History	11	10	90.91
1001	BA	Geography	21	17	80.95
1002	BCom	Commerce	76	72	94.74

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.spdm.ac.in/page187.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	KBC NMU	180000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Webinar on Importance of Intellectual Property Rights in Modern Era	Library and Information Science	13/05/2020
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2019	NIL
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2019
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Departments	34	Nill
International	All Departments	14	Nill
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Botany	7
Commerce	3
Defence Studies	2
Geography	1
Marathi	3
Pali	1
Physics	1
Political Science	4
Urdu	4
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	73	452	24	51
Presented papers	18	32	2	Nil
Resource persons	5	12	1	6
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ten Days NCC Camp	NCC Unit of College	1	54
Ten Days NCC Camp	NCC Unit of College	1	52
Two Days NCC Camp	NCC Unit of College	1	30
Seven Days NSS Camp	NSS Unit of College	1	125
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS/NCC	NSS and NCC Unit of the College	5th International Yoga Day	3	250
NSS	NSS Unit of the College	Rajharshi Shahu Maharaj Birth Anniversary	3	130
NSS	NSS Unit of the College	Tobacco Prohibition Pledge	3	235
NSS	NSS Unit of the College	Kranti Day	3	140
NSS	NSS Unit of the College	Swachh Bharat	3	245
NSS	NSS Unit of the College	International Youth Day	3	242
NSS	NSS Unit of the College	Teachers Day	3	140
NSS	NSS Unit of the College	Fit India Plogging	3	135
NSS	NSS Unit of the College	Polling Awareness	3	185
NSS	NSS Unit of the College	Rashtria Ekta Day	3	223
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	8.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Campus	Fully	1.18	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47598	2584111	1697	317190	49295	2901301
Reference Books	27484	3808545	134	56069	27618	3864614
Journals	1015	520937	40	32000	1055	552937
e-Journals	5	26920	1	5900	6	32820
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	107	5	6	1	0	14	64	100	14
Added	0	0	0	0	0	0	0	0	0
Total	107	5	6	1	0	14	64	100	14

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	0.27	9	8.71

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

It is assigned the responsibility providing and maintaining the common facilities required by the individual college in the campus. It includes all the common amenities and support systems such as road/ parking, water, electricity, power back-up, internet, sanitation and green initiatives, sports ground, cultural centre, gym, students' activity centre, student co-op store and securities. Other sports/ recreational facilities are available like Running Track ,cricket ground, cultural centre, football ground and others. Student activity centre is a facility available wherein indoor games are made available such as chess, carom, gymnasium and yoga centre and other. Full time staff is appointed for the estate office with the duties assigned separately which is monitored by and controlled by the Campus Authority . These common expenses are equally shared by all the campus. Equipments, instruments and appliances involved in the teaching-learning process require a continuous maintenance and repair. Advanced Equipments-The Advanced and Expensive Equipments are maintained by Annual Maintenance Contract(AMC). Instruments-Instruments, small equipment like balance, microscope, pH meter, dissolution apparatus, mixer, hot plate are repaired time-to-time and maintained periodically. ICT tool-The computers are monitored and maintained time-to-time. All computers and peripherals are checked by respective technical assistant for any problem. The software updates and ICT tool and internet



related problems are resolved from the respective service providers. Maintenance of Infrastructure- The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other is done by estate office as and when required. The Library- The Library holdings consisting of books and journals require a separate treatment and maintenance including binding. These services are outsourced to the specified agencies. The stock verification is done as a part of regular maintenance. Central library is working as per college timing for academic benefits of students. We have the Online Public Access Catalogue (OPAC) which is easier to find any books/ catalogue. Laboratories- Science curriculum requires a big setup of laboratories. Each of the laboratory are provided with some specialized services such as Clean Room, Fuming Cup-Board, their maintenance requires specialised services, for which suitable experts are contracted time-to-time. Classrooms, seminar hall- Our College have classrooms, seminar hall and staff room. Classrooms and seminar hall are provided with sufficient sitting capacity, LCD with necessary software. Drinking water- The quality of drinking water is tested time-to-time. The fire extinguishers are refilled timely. Overhead water tanks are cleaned periodically.

<http://www.spdm.ac.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship for SC, ST and Other Backward Class Students for 2019-20	985	5365390
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	15/01/2020	604	All Departments
Yoga	21/06/2019	260	NSS, NCC, Sports Department
Chemistry Ability Test	05/01/2020	45	Chemistry Department
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2019	Free Coaching Guidance for competitive examination	62	174	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	IMRD Shirpur	40	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BSc	Maths	KBC NMU and RCPatel	MSc
2019	3	BSc	Botany	JDMVP Nutan Marath College, Jalgaon and SSVPS College, Dhule	MSc
2019	5	BSc	Zoology	MGM ACS College, Chopda, SSVPS College, Dhule PSGVPM ACS College, Shahada and R.C.Patel College, Shirpur	MSc
2019	5	BSc	Physics	KBC North Maharashtra	MSc

				University, Jalgaon R.C.Patel College, Shirpur MGM ACS College, Chopda	
2019	64	BSc	Chemistry	SPDM College, Shirpur (Self College) R.C.Patel College, Shirpur KBC North Maharashtra University, Jalgaon	MSc
2019	10	BA	Geography	SPDM College, Shirpur (Self College) PSGVPM ACS College, Shahada MSW College, Taloda	MSc, MSW
2019	44	BCom	Commerce	SPDM College, Shirpur (Self College) R.C.Patel College, Shirpur Chanwad MBA College, Chandwad	MCom MBA
2019	6	BA	Marathi	KTHM College, Nashik SPDM College, Shirpur (Self College)	MA
2019	11	BA	History	SPDM College, Shirpur (Self College)	MA
2019	10	BA	Economics	SPDM College, Shirpur (Self	MA

College)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
25 Games Activity	University Level, Inter College	368

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	District Gunwant Khiladu Puraskar	National	1	Nil	MCom	Borase Mayur Laxman
2019	District Gunwant Khiladu Puraskar	National	1	Nil	MA	Mahajan Puja
2019	Rashtriya Yuva Puraskar	National	1	Nil	TYBCom	Girase Lalit Kishor

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities, as per the directives of teaching faculty.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association since 2004. The Alumni had registered 568 ex-students of the college. All are the 568 students are registered members of the college alumni at present. The college annually conduct the get together of registered alumni registered members in Diwali

vacation. The alumni members are work at various places in the country. They would gather for Diwali festival at their home. So college organized the get together of the alumni members on the college platform. The college administration never taken the donation from the Alumni members. Only on the get together function the Alumni members have been sharing their past experience and memories of the college and teachers. Also sharing the new ideas for the further development of the college. This function all expenditure function born by the college.

5.4.2 – No. of enrolled Alumni:

568

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Three Teaching Staff and One - Non-Teaching Staff representatives are elected from Teaching and Non-Teaching Staff respectively and they participate in every meeting of management and decisions of the policy are taken by the management, Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Discipline and Anti Ragging Committee, Admission Committee, Examination Committee, Sexual Harassment Cell, Placement Cell, Research Committee, Student welfare, Cultural Committee through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy of the state govt. M.Sc. Admission done through Central Admission Process of affiliating university.
Industry Interaction / Collaboration	Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.
Human Resource Management	Motivating and facilitating the faculty members to participate in

Refresher Orientation courses.  
 Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff by the authority with the help of Parent Sanstha. Organization of a workshop on different safety measure to adhere to in daily life and in work place.  
 Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.

Library, ICT and Physical Infrastructure / Instrumentation

Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E-books. It is continued linked with INFLIBNET and user can access several E-books and E journals with this facility.

Research and Development

As far as the research is concerned there is 12 Ph.D. guide among the teaching faculty of the college. Whereas Chemistry Lab is recognized Research Laboratories by affiliating university for Ph.D. course. The faculty is very much aware and actively involved in the research work. The college also encourages the teachers and for their involvement in research activities. The college is already having 21 PhD degree holders as faculty and some are pursuing their PhDs. The college has Research Department with the aim to motivate the faculty and maintain and promote the research environment. The college also has a Research Committee of five members to monitor and assessthe proposal of Research Projects, Ph.D. students Six Monthly Progress Report and their Draft Thesis submission process. The all proposals are evaluated by external experts.

Examination and Evaluation

40 of the marks are evaluated by the college as Internal assessment based on attendance, test and assignment, seminar, tutorial rest 60 is evaluated by the university though theory and Practical examination. Class assessment tests are conducted on twice during the semester and the teachers make an analysis of the performance of students after internal test. Assignment are given for evaluation of the students Seminar are held in PG Courses (included in their syllabus ) for their evaluation Self study Paper is included

	<p>in PG Courses and evaluated through Practicals. Communication Skills (Theory Paper included in PG Syllabus) is developed evaluated through examination and regular practice. Choice Based Credit System (CBCS) is adopted in UG courses and to enriched the other subject knowledge open elective and Fundamental courses syllabus Paper is included in UG Classes and their examination held and evaluated by the University.</p>
Teaching and Learning	<p>Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.</p>
Curriculum Development	<p>Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Skill Enhancement, Career Enhancement, Food Chemistry, Syllabus upgradation, instrumental handling for courses are done by the college staff.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Professional Development E-Workshop on "Online Teaching Scenario Post Covid-19"	NIL	16/06/2020	17/06/2020	48	Nil
2019	NIL	One Day Workshop on Computer Management and Documentation	29/02/2020	29/02/2020	Nil	40
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
As per Excel file uploded	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	49	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves, pension gratuity, loan etc as per Govt. Rules, opportunities for career development, Financial support through loan from college credit cooperative society.	Leaves, pension, gratuity, loan etc as per Govt. Rule, opportunities for career development, Financial support through loan from college credit cooperative society.	Scholarships, Remedial classes, Welfare schemes implemented by govt and university, Personal counselling and internet facility, Wi-Fi Zone, study tours, sport and gym facilities, Indore Stadium, Teacher Parent Scheme, Earn and Learn Scheme, concessional bus passes, Financial Support to Economical Weaker Students, Financial Support to Accidental Insurance, Trust and college cash awards.



## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. It has a full-time personnel for accounts department since inception to ensure maintenance of annual accounts and audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Govt./University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have Parent-Teacher Association as such but Parents are encouraged for decision making and giving advice and suggestions for college betterment.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Digital Literacy and Cyber Security Cell Research and Development Cell  
Organisation of International Conference

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting of	15/06/2020	15/06/2020	15/06/2020	13



	and disadvantages	contribute to local community					
2019	2	2	22/12/2019	1	Water Conservation and Village Cleanlines	Safety measures for Water Conservation, Construction of Bunds, Road Cleanliness, Free Village from Open Defecation Campaign	47
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Tribal Day Celebration	09/08/2019	09/08/2019	88
National Constitution Day celebration	26/11/2019	26/11/2019	120
One Day Workshop on Promotion of Universal Values and Ethics	03/03/2020	03/03/2020	54
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation inside around the campus and regular maintenance of beautiful landscape. Tobacco and smoke free zone. Best efforts are made to keep the campus plastic, Thermocol Polythene free. Initiatives like lectures and rallies for environment awareness.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Digital Literacy and Cyber Security Cell 2. Research and Development Cell

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.spdm.ac.in>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The College is dedicated to provide ample opportunity to students to learn the theoretical concepts practically as well as overall skill development of the students. The institute follows the under given process: 1. Teaching Learning Process: The college has an effective conjunction among teaching, research and extension. The college provide academic as well as collaboration activities with reputed organizations. It is the priority for the college to assist the college strength to fulfill the vision of establishing itself as excellence by imparting futuristic learning environment. The college develops and applies knowledge to all the students by experiential learning and skill base education. 2. Extension Activities Skill Awareness programme such as talks, seminars and workshops related to the Personality Development, Empowerment, Digital Literacy, Swatch Bharat etc. under extension Activities and Outreach Programmes are focused on the integral formation of the student. Training and Workshops on Transferable Skills help the students to serve the society better. Strive for truth and Service, we provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution, from the Admission process up to the conformant of Degree and even beyond. The college stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The college believes in the policy of inclusion and promotes the Nation building qualities of equality, justice and fraternity. 3. General Knowledge classes General Knowledge classes are conducted once a week for all Second Year students. Soft skills also form part of these classes. 4. Self-Evaluation and Continual Renewal The Institution follows a multi level evaluation process to support a continual renewal such as:- a. Self Appraisal by Teaching and Administrative Staff, b. Internal Evaluation of Students, c. Academic Audit, d. Stakeholders Feedback, e. Management Appraisal

Provide the weblink of the institution

<http://www.spdm.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

- 1.Construction of Digital Classroom
- 2.Organize National Level Workshop
- 3.Organize National Conference
- 4.Organize Research Workshop for Ph.D. Students