

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *The AQAR Report of the Academic Year July 1, 2017 to June 30, 2018*

### Part – A

#### 1. Details of the Institution:

##### 1.1 Name of the Institution:

KVP'S S.P.D.M. Arts, S.B.B. & S.H.D. Com., S.M.A. Sci. College

##### 1.2 Address Line 1:

KVP'S S.P.D.M. Arts, S.B.B. & S.H.D. Com., S.M.A. Sci. College

##### Address Line 2:

Shingave Shivar

##### City/Town:

Shirpur

##### State:

Maharashtra

##### Pin Code:

425405

##### Institution e-mail address:

spdmcollege@yahoo.co.in

##### Contact No:

02563-255054

##### Name of the Head of the Institution:

Principal Dr. S. N. Patel

##### Tel. No. with STD Code:

02563-255054

##### Mobile:

09881236413

**Name of the IQAC Co-ordinator:**

Dr. D. D. Bhakkad

**Mobile:**

09422216615

**IQAC e-mail address:**

spdmnaac@gmail.com

**1.3 NAAC Track ID (For ex. MHCOGN 18879)**

MHCOGN11137

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC(SC)/14/A&A/22.2,  
dated 29-3-2016

**1.5 Website address:**

www.spdm.ac.in

**Web-link of the AQAR:**

<http://www.spdm.ac.in/AQAR201718.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details:**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C <sup>++</sup>		2004	5 Year
2	2 <sup>nd</sup> Cycle	B	2.80	2016	5 Year
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC:**

DD/MM/YYYY

15-11-2011

**1.8 AQAR for the year (for example 2010-11)**

2017-18

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 2015-16 submitted to NAAC on 18.06.2018
- ii. AQAR 2016-17 submitted to NAAC on 02.07.2018

**1.10 Institutional Status:**

University                      State     Central     Deemed     Private

Affiliated College              Yes     No

Constituent College                Yes     No

Autonomous college of UGC    Yes     No

Regulatory Agency approved Institution    Yes     No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women

Urban     Rural     Tribal

Financial Status              Grant-in-aid     UGC 2(f)     UGC 12B

Grant-in-aid + Self Financing     Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts     Science     Commerce     Law     PEI (Phys Edu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)

**1.12 Name of the Affiliating University (for the Colleges)**

North Maharashtra University,  
Jalgaon, Maharashtra.

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities:**

**2.1 No. Of Teachers:**

**2.2 No. of Administrative/Technical staff:**

**2.3 No. of students:**

**2.4 No. of Management representatives:**

**2.5 No. of Alumni:**

**2. 6 No. of any other stakeholder and  
Community representatives:**

**2.7 No. of Employers/ Industrialists:**

**2.8 No. of other External Experts:**

2.9 Total No. of members:

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders:  with Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC:**

- IQAC is constantly evaluating teaching learning process through feedbacks.
- Guest Lecturers for students to improve their technical acquaintance.
- Regular Interaction with faculty members of each department for maintaining and sustaining quality education as directed by IQAC.
- On timely basis upgradation of Lab Equipment's to meet with the advanced technology across the departments.
- Encouraging Students for Industrial Visits to understand and gain the knowledge of new concepts.
- Continuous encouragement given to Students to participate in different events like Sports / Cultural / NSS / NCC activities.
- Management supports for encouraging research through Research Projects, participation in Conference/Seminar.

### 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Research Activities	Faculty Members were encouraged to apply for research projects and also they have monitored for the same.
Proposal and plan to conduct University Level Workshop	Syllabus Framing Workshop conducted in the department of Chemistry, Geography and Computer
Plan for Industrial Visit and Educational Tours	Department-wise Industrial Visit and Educational Visit organised
Sports and Cultural Activities	Students have actively participated in Sports and cultural activities conducted by University and Institution Level competitions. The Students have enlightened the college status by winning the various competitions.
Arrangement for feedback response from students, parents and other stakeholders on quality related institutional processes	IQAC Analysis the feedback received from the stakeholders for continuous improvement
Encouraging the students to do higher studies	IQAC has organized informative seminar for higher studies and encouraged students.
Establishment of Digital Literacy and Security Cell	The Digital Literacy and Security Cell established by Department of Commerce and Computer.

### 2.15 Whether the AQAR was placed in statutory body:

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The Management and IQAC members approved the Annual Quality Assurance Report (AQAR) after a detailed discussion. They also suggested to strengthen the placement, industry institution interaction, and research & consultancy activities. The follow-ups were done periodically through the HODs meeting and other department level meetings.

## Part – B

### Criterion – I

#### 1. Curricular Aspects:

##### 1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	00	00	00
PG	09	00	05	00
UG	16	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others General Subject	04	00	00	00
<b>Total</b>	<b>35</b>	<b>00</b>	<b>07</b>	<b>00</b>

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employer  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

As the college is under affiliated system, revision of syllabi is carried out by the North Maharashtra University, Jalgaon.

**1.5 Any new Department/Centre introduced during the year. If yes, give details:**

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty:**

Total	Asst. Professors	Associate Professors	Professors	Others
45	28	15	02	00

**2.2 No. of permanent faculty with Ph.D.:**

20

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	18	00	00	00	00	00	00	00	18

**2.4 No. of Guest and Visiting faculty and Temporary faculty:**

02

02

24

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	13	51	3
Presented	13	51	3
Resource Persons	---	18	5

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

1. Industrial Visits and In-Plant Observation
2. Practical hands on experiments
3. FDP, Guest lectures, Seminars & work shop
4. Usage of N-List resources, E-library and E-journals.



2.7 Total No. of actual teaching days:  
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum  
restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

07

07

52

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise distribution of pass percentage:

Title of Programme	Students Appeared	A+	A	B+	B	C+	C	D	Pass %
B. A. Marathi	24	1	1	2	5	3	5	4	87.50
B. A. Hindi	12	-	-	3	5	3	-	-	91.66
B. A. English	28	-	-	-	3	5	16	1	89.28
Pali General	19	8	8	1	-	-	-	-	89.47
B. A. Urdu	5	-	2	1	-	-	-	-	60.00
B.A. Geography	29	-	1	3	4	2	9	4	79.31
B. A. Politics	33	5	7	6	8	-	4	-	90.90
B. A. Economics	19	-	2	6	4	2	-	-	73.68
B. A. Defence	16	-	1	1	7	2	2	2	93.75
Psychology General	44	5	1	4	9	1	16	5	93.18
B. A. History	18	-	-	2	10	-	3	2	94.44
B. Com	74	3	15	-	9	-	1	-	37.84
B. Sc. Chemistry	44	3	17	-	-	-	-	-	45.45
B. Sc. Botany	8	-	3	-	-	-	-	-	37.50
B. Sc. Mathematics	21	13	2	1	1	-	-	-	80.95
B. Sc. Zoology	5	-	1	-	-	-	-	-	20.00
B. Sc. Computer	12	2	7	2	-	-	-	-	91.66
B. Sc. Physics	19	4	8	2	-	-	-	-	73.68
M.A. Marathi	17	4	8	-	3	-	1	-	94.11
M.A. Hindi	18	-	4	-	8	-	2	2	88.88
M.A. History	37	4	18	-	10	-	3	-	94.59
M.A. Economics	19	1	9	-	1	-	1	-	63.15
M.A. English	20	2	7	-	7	-	1	-	85.00
M.Com.	42	1	18	-	12	-	1	-	76.19
M. Sc. Geography	12	2	5	-	1	-	-	-	66.66
M.Sc. Org. Chem.	30	-	10	-	4	-	-	-	46.66
M.Sc. Inorg. Chem.	12	-	6	-	-	-	-	-	50.00

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:****2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others / Short Term Courses	00

**2.14 Details of Administrative and Technical staff:**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	09	---	---
Technical Staff	22	07	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

1. To inspire the staff for registration for Ph.D. and Minor Research Project.
2. Research committee promotes academic research.
3. To promote faculty members to attend Conferences, Seminars and workshops.
4. Motivate to publish research paper in journals.
5. API assessment by IQAC.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	---	---
Outlay in Rs. Lakhs	500000	2000000	---	---

#### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	4	5	1	---
Outlay in Rs. Lakhs	430000	685000	80000	---

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	33	13	1
Non-Peer Review Journals	4	3	3
e-Journals	11	1	0
Conference proceedings	3	22	1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	ICSSR	2500000	---
Minor Projects	5	UGC	1115000	80000
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---

Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	3615000	80000

**3.7 No. of books published:** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from:**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges:** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy:**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

**3.12 No. of faculty served as experts, chairpersons or resource persons:**

**3.13 No. of collaborations:** International  National  Any other

**3.14 No. of linkages created during this year:**

**3.15 Total budget for research for current year in lakhs:**

From funding agency  From Management of University/College   
Total

**3.16 No. of patents received this year:**

Type of Patent		Number
National	Applied	01
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year:**

Total	International	National	State	University	Dist	College
--	---	--	<b>02</b>	<b>01</b>	---	---

**3.18 No. of faculty from the Institution**   
**who are Ph. D. Guides**  
**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution:**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF       SRF       Project Fellows       Any other

**3.21 No. of students Participated in NSS events:**

University level       State level   
National level       International level

**3.22 No. of students participated in NCC events:**

University level       State level   
National level       International level

**3.23 No. of Awards won in NSS:**

University level       State level   
National level       International level

### 3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized:

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

#### Criterion – IV

#### 4. Infrastructure and Learning Resources:

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.187 ha.	----	----	4.187 ha
Class rooms	48 (28244.45 sq. ft.)	----	----	48 (28244.45 sq. ft.)
Laboratories	05 (6404.66 Sq. ft.)	----	----	05 (6404.66 Sq. ft.)
Seminar Halls	3 (4934.72 sq. ft.)	----	----	3 (4934.72 sq. ft.)
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	----	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	----	----	----	----
Others	---	---	---	---

##### 4.2 Computerization of administration and library:

1. Computerization of library.
2. Bar coding system followed.
3. E-campus and N-List software is installed for office and library.
4. Wi-Fi facility in office, library and departments.

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43155	2014937	1998	280669	45153	2295606
Reference Books	26731	3545480	523	182649	27254	3728129
e-Books	---	---	---	---	---	---
Journals	949	460297	30	29440	979	489737
e-Journals	03	15120	01	5900	04	21020
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

### 4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	107	05	06	---	---	14	64	14 Thin client
Added	---	---	---	---	---	---	---	---
Total	107	05	06	---	---	14	64	14 Thin client

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Installation of fire wall with the support of three years from Cyberoam.
2. Internet speed with 10 MBPS with the fiber optic support optic.

### 4.6 Amount spent on maintenance in lakhs :

i) ICT	113466
ii) Campus Infrastructure and facilities	17000
iii) Equipments	263670
iv) Others	---
<b>Total :</b>	<b>394136</b>

## **Criterion – V**

### **5. Student Support and Progression**

#### **5.1 Contribution of IQAC in enhancing awareness about Student Support Services:**

1. Induction program for the fresher's, where in all the coordinators & conveners of different committees briefed the students about curricular & extracurricular activities.
2. Subject wise special coaching classes for slow learners are conducted during the remaining hours.
3. Students' feedback system is followed to obtain opinion from them about the effectiveness of the faculty and the facilities in the college.
4. Internet facility with Wi-Fi connectivity is made available throughout the campus to support the students in enhancing their knowledge with easy digital access.
5. The college is always catering to the needs of students belonging to deprived communities of Scheduled castes, Scheduled tribes, other backward classes and low-income groups. SC and ST Students are encouraged to continue their education by way of Scholarships from Government and Non – Government Organizations.

#### **5.2 Efforts made by the institution for tracking the progression:**

1. Tracking the progress of students through Unit Test, Assignments, Seminar and counseling.
2. Regular meetings with the teaching and non- teaching staff.
3. Meetings with HODs.



**5.3 (a) Total Number of students:**

UG	PG	Ph. D.	Others	Total
1665	535	19	---	2219

(b) No. of students outside the state:

(c) No. of international students:

No	%
1321	59.53

Men

No	%
898	40.47

Women

Last Year								This Year							
General	SC	ST	VJ/NT	OBC	SBC	Physically Challenged	Total	General	SC	ST	VJ/NT	OBC	SBC	Physically Challenged	Total
312	194	460	186	749	93	00	1994	366	181	559	206	804	103	00	2219

Demand ratio 1:1

Dropout – 10%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

1. Organization of Guest lectures on various academic topics.
2. Faculty conducts lectures on G.K. and Environment

No. of students beneficiaries

**5.5 No. of students qualified in these examinations:**

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance:

1. Yuwati Sabha organizes various activities
2. Women Study Centre

No. of students benefitted

## 5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	32	1	---

## 5.8 Details of gender sensitization programmes:

- International Women's Day celebrated to appreciate the remarkable contribution of women of our society.
- Women Development Cell organizes several programmes to enhance the confidence level of girl students for their empowerment in the society.
- Personal and academic related problems of women are counselled and solved.

## 5.9 Students Activities:

### 5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:** State/ University level  National level  International level

**Cultural:** State/ University level  National level  International level

### 5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	1084	5401763
Financial support from other sources	---	---
Minority Scholarship	33	181201
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives:

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution:

**MISSION:** The mission of the college is to sustain the unsustainable boys and girls students from the socially and economically backwards society from the rural and tribal area.

**GOAL:** “*Duritanche Timir Jawo*”

#### 6.2 Does the Institution has a management Information System:

Yes – A Hierarchy with Management -Directors- Principal -Vice Principal- Registrar-O.S. -Teaching Staff -Non-Teaching Staff and Students.

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development:**

1. BoS members participate syllabus framing
2. Participation in Conferences and Workshop

#### **6.3.2 Teaching and Learning:**

1. Outcome based education method has been followed
2. Creation of learning environment in classes which includes critical thinking, case analysis and creativity.
3. Mentoring and counseling of slow learners are part of teaching and learning process.
4. Remedial classes are given to slow learners.

#### **6.3.3 Examination and Evaluation:**

As per the University Guidelines

#### **6.3.4 Research and Development:**

- The Research and Development Cell is established with an objective of promoting research by students and the faculty members in newly emerging and challenging areas. R&D Cell encourages the faculty members and students for sending research proposals and receiving funds from various research bodies.
- Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars.
- Faculty provided with On-Duty, Registration fee refunds for participating in conference, FDP, Seminars etc.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

1. Reading room and addition of more books in the library
2. Digital rooms are available to students
3. Fully equipped Indoor Stadium available for students

#### **6.3.6 Human Resource Management:**

- Faculty are supported financially to attend Conference / Workshop & FDP's conducted outside the Institution.
- Arranging various seminars / workshops / programmes for both teaching and non-teaching faculty members for upgrading their skills in their respective fields using latest technology.
- Incentives are given to the faculty members for presenting research papers in reputed Journals / International and National Conferences.

### 6.3.7 Faculty and Staff recruitment

As per the norms and regulation of UGC, State Govt. and University

### 6.3.8 Industry Interaction / Collaboration:

Science and Commerce Department visits

### 6.3.9 Admission of Students:

Admission to all - Co-education

### 6.4 Welfare schemes for:

Teaching	College Co-operative Credit Society
Non teaching	College Co-operative Credit Society
Students	Facility of Students Departmental Store

### 6.5 Total corpus fund generated:

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### 6.6 Whether annual financial audit has been done: Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Institution
Administrative	Yes	Mr.Nilesh Agrawal	Yes	Institution

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

### 6.9 What efforts are made by the University/ Autonomous College for Reforms?

Examination

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**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

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**6.11 Activities and support from the Alumni Association**

Annual meeting organised to establish rapport with Alumni

**6.12 Activities and support from the Parent – Teacher Association**

Students Adaptation

**6.13 Development programmes for support staff**

1. Organised lectures social awareness
2. Teachers workshop
3. Induction programme for newly CHB staff.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation
2. Observed 'No Vehicle Day'
3. Waste water management using 'Soak Pits'

## Criterion – VII

### 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

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**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

- It was planned to plant 100 trees in college campus during the academic year 2017-18. Accordingly, more than 100 trees are planted and grown successfully till date by the Institute.
- Expert lectures, Seminars and events conducted for the students.
- Syllabus restructuring workshop organized with collaboration of university.

**7.3 Give two Best Practices of the institution** (*please see the format in the NAAC Self-study Manuals*)

1. Soil Testing
2. Vyanktesh Sports Competition

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection:**

1. Lecture on environment awareness and participation.
2. Educational tours and field visits on environment.

**7.5 Whether environmental audit was conducted?**

Yes

No

**7.6 Any other relevant information the institution wishes to add.** (for example SWOT Analysis)

**Strength:**

- Adequate lab facilities.
- Highly committed, dedicated and qualified staff.
- Internal Quality Assurance cell to guide and support for fulfilling the curriculum gap identified.
- Large playground for outdoor games with 400 mts. Track and adequate indoor stadium.
- Students Strength from all corners of Tehsil.

**Weaknesses:**

- Being rural and tribal students' limitations to participate in more co-curricular and extension activities.
- Rural location of institute affects frequent visits of eminent academicians.
- Lack of Department collaborations with industries.

**Opportunities:**

- Start Carrier Oriented Courses for job opportunity.
- Make the department more research oriented.
- Increase and develop ICT based teaching-learning process.

**Challenges:**

- Increasing dropout due to lack of family and social support and background.
- Efforts to educate the socially and economically backward students to bring into the main stream.

**8. Plans of institution for next year**

1. To organize university level funded national conference.
2. To enhance quality education and prepare AQAR.
3. To start P.G. course in M.Sc. Maths and Computer.
4. To enhance the activity into Digital Literacy and Security Cell for the benefit of society.

Name **Dr.D.D.Bhakkad**

Name **Dr.S.N.Patel**

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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Date